

STiR education

Reigniting intrinsic motivation in teachers & education systems

A woman with long dark hair, wearing a red patterned dress, is standing in profile and writing on a whiteboard with a red marker. The whiteboard has handwritten notes in brown ink, including 'Skills/competencies practice sheet', 'ART Hb', 'Co-learning', and 'Team discussion'.

**We are seeking a new STiR
Finance Committee Member**

The opportunity - STiR Finance Committee Member

To further strengthen STiR's governance team we are seeking a new co-opted Finance Committee member. Volunteering as part of STiR's Finance Committee this is an important role that will help provide support and challenge to STiR's executive team as they manage the organisation's operations, finances and legal risks across the globe. The role is ideally suited to someone with a strong operations or finance background that has international experience (particularly in India, Uganda, Indonesia or Ethiopia). Strong alignment with our values and charitable aims and the ability to communicate sensitively and clearly are essential.

About STiR Education

We are an international NGO that is addressing the moral and economic imperative that every child, everywhere, should have a teacher who cultivates the joy of lifelong learning. At a practical level, that means we support governments to reignite intrinsic motivation in teachers and local officials, through teacher networks. Our vision is a world where teachers love teaching and children love learning. In our sixth full year of operations, our team of almost 100 people are working with 200,000 teachers and 6 million children across 70 districts in India and Uganda. With a global annual budget of approximately £3.5m we are supported by 18 of the world's leading foundations and development agencies, including DFID, USAID, Mastercard, MacArthur, Ikea Foundation, Dubai Cares & UBS Optimus.

Our Model

We achieve this through a five year learning partnership with an education system, where we align all levels of the education system (officials, teachers and children) around the goal of increasing intrinsic motivation.

Practically, this means that teachers undergo monthly network meetings with about 20 to 30 local peers. Through these meetings they're supported to develop their practice in areas ranging from effective questioning to creating warm but orderly classroom routines – all designed to create a more effective relationship between the teacher and child. In doing so they develop a sense of autonomy (the sense they can change things), mastery (sense of getting better as a professionals) and purpose (reconnecting emotionally with their peers and students) – the key drivers of intrinsic motivation.

The approach is run by the government from day one and after about five years of partnering with an education system we hope to have embedded a culture of improvement at all levels for the system to continue to strengthen itself. We typically allocate one member of our own staff per district to train, energise and coach the district officials running the approach, and a small team at the national or statelevel.

Our Values

How we approach our work is as important as what we do and our values guide the way:

Humility – We don't have all the answers upfront.

Ownership – We empower each other with high expectations & support.

Openness – We will listen, learn and improve, and lead through obstacles.

Purpose – We're united by a shared vision we'll build & achieve together.

If you are interested and feel that you might be a good fit for the role we would be delighted to hear from you. Please note this is not a salaried role and is a volunteer role, the commitment would be for a period of 3 years and you would be expected to attend four two hour meetings a year (remotely or in London).

If you think you might be the right fit please apply [here](#) where you can share your CV and a short cover letter explaining why you would like to be part of STiR's Finance Committee.