Inspiring behaviour change through demonstration. **OUR INPUT OUR INPUT** State/National **Teachers** Evidence-based pedagogical Deep learning partnerships to strategies introduced co-design programmes that officials foster intrinsic motivation across through peer networks, observation, feedback education systems. and reflection. intrinsically marks think thouse officials are think thouse officials are Teachers as Indiose teachings **THE CHANGES THE CHANGES** Improved Governments teaching practices focused on and effective sustainably harnessing intrinsic learning Children environments. motivation in alignment with Love learning and local priorities. prepared to thrive **Role-modelling Role-modelling** in an increasingly Ostic of indicated by the observed to the observed by the obse complex world. **OUR INPUT** create thristing notices are classicold to **OUR INPUT** Promotion of Building positive school cultures learning across districts and through peer support, feedback schools through and reflection. peer support, feedback and reflection. **THE CHANGES THE CHANGES** Confidence and capacity Confidence and capacity to to create strong enabling drive improvements across environments for teachers. districts. **District officials** School leaders (SELs) **Role-modelling**

Role-modelling: