Role-modelling: Inspiring behaviour change through demonstration.

**Teachers**

- **OUR INPUT**
  - Evidence-based pedagogical strategies introduced through peer networks, observation, feedback and reflection.

- **THE CHANGES**
  - Improved teaching practices and effective learning environments.

**Children**

- **Children**
  - Love learning and prepared to thrive in an increasingly complex world.

**State/National officials**

- **OUR INPUT**
  - Deep learning partnerships to co-design programmes that foster intrinsic motivation across education systems.

- **THE CHANGES**
  - Governments focused on sustainably harnessing intrinsic motivation in alignment with local priorities.

**School leaders (SELS)**

- **OUR INPUT**
  - Evidence-based pedagogical strategies introduced through peer networks, observation, feedback and reflection.

- **THE CHANGES**
  - Confidence and capacity to create strong enabling environments for teachers.

**District officials**

- **OUR INPUT**
  - Deep learning partnerships to co-design programmes that foster intrinsic motivation across education systems.

- **THE CHANGES**
  - Promotion of learning across districts and schools through peer support, feedback and reflection.